

Radley Elementary School

“Success for All Students”



Quick Bits about Radley

- ▣ 494 students in 2nd-5th
- ▣ 9% Native American
- ▣ 42% Econ. Disadv.
- ▣ Student : Teacher
2nd 17:1 3rd 21:1
4th 24:1 5th 26:1
- ▣ 34 Certified
18 Classified
- ▣ K-8 District
- ▣ 9-12 Helena SD #1

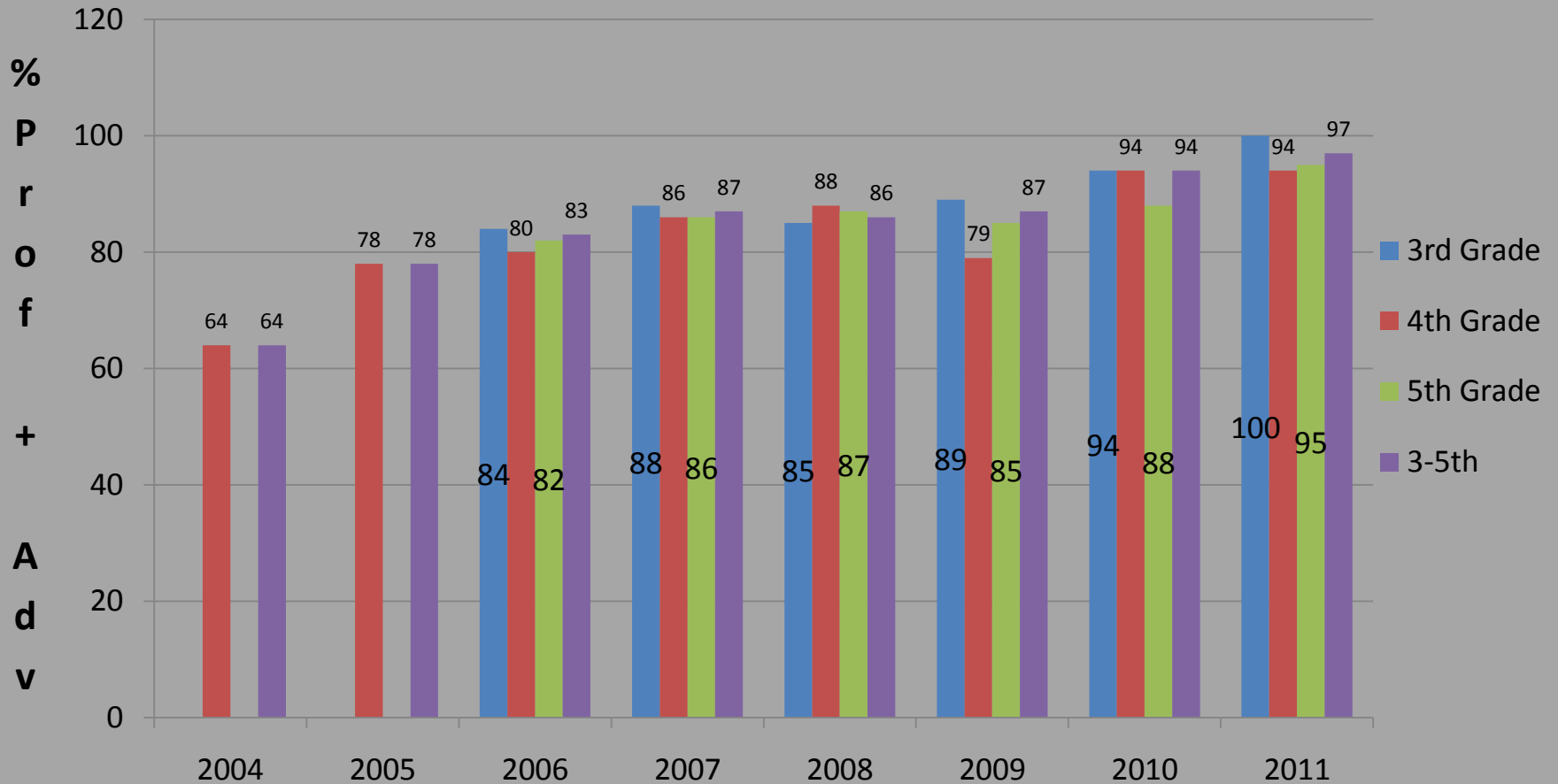


Proficient or Advanced

All students – Reading

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade			84	88	85	89	94	100
4th Grade	64	78	80	86	88	79	94	94
5th Grade			82	86	87	85	88	95
3-5th	64	78	83	87	86	87	94	97

All Students – Reading

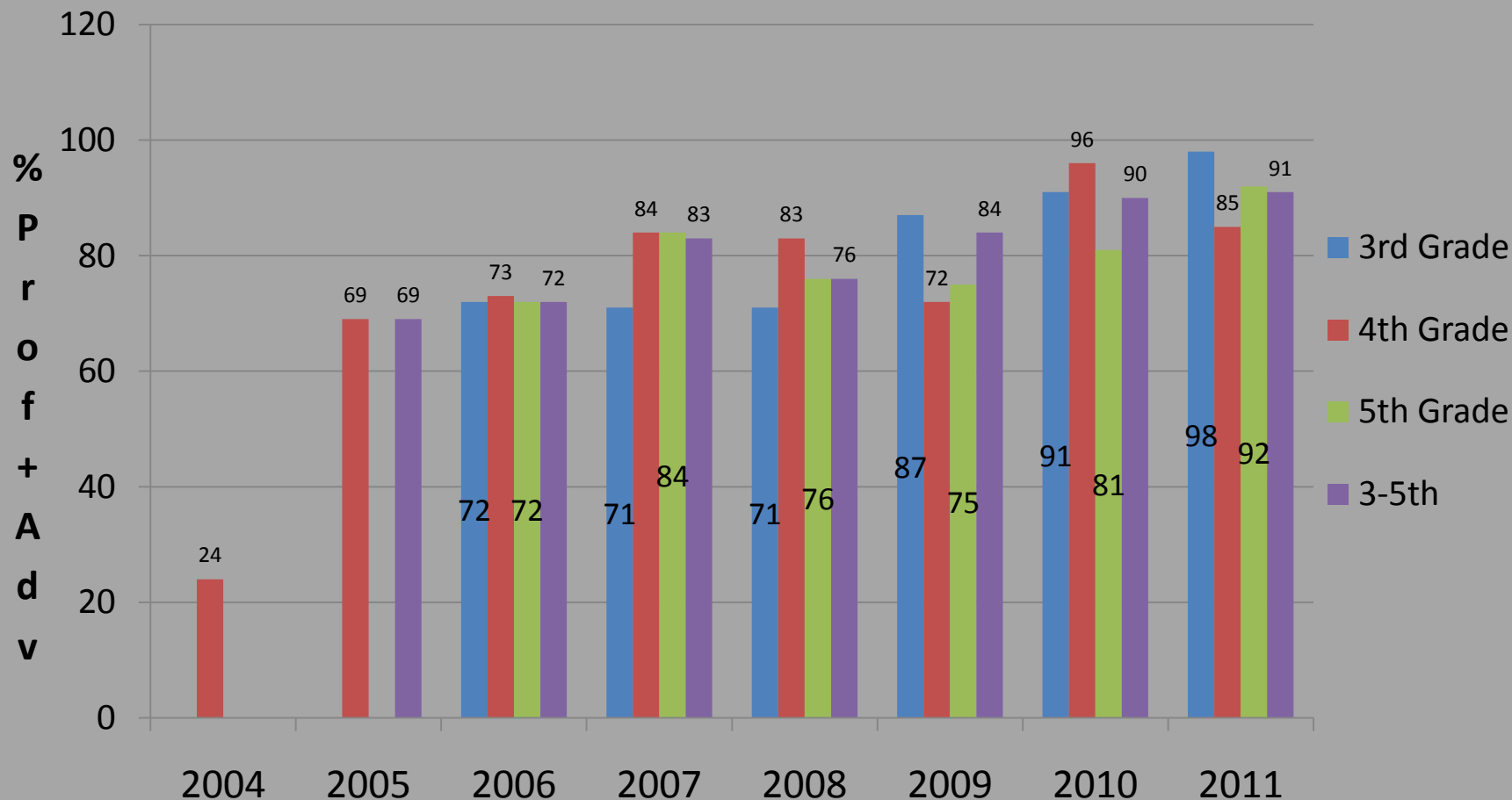


Proficient or Advanced

Economically Disadvantaged – Reading

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade			72	71	71	87	91	98
4th Grade	24	69	73	84	83	72	96	85
5th Grade			72	84	76	75	81	92
3-5th		69	72	83	76	84	90	91

Economically Disadvantaged – Reading

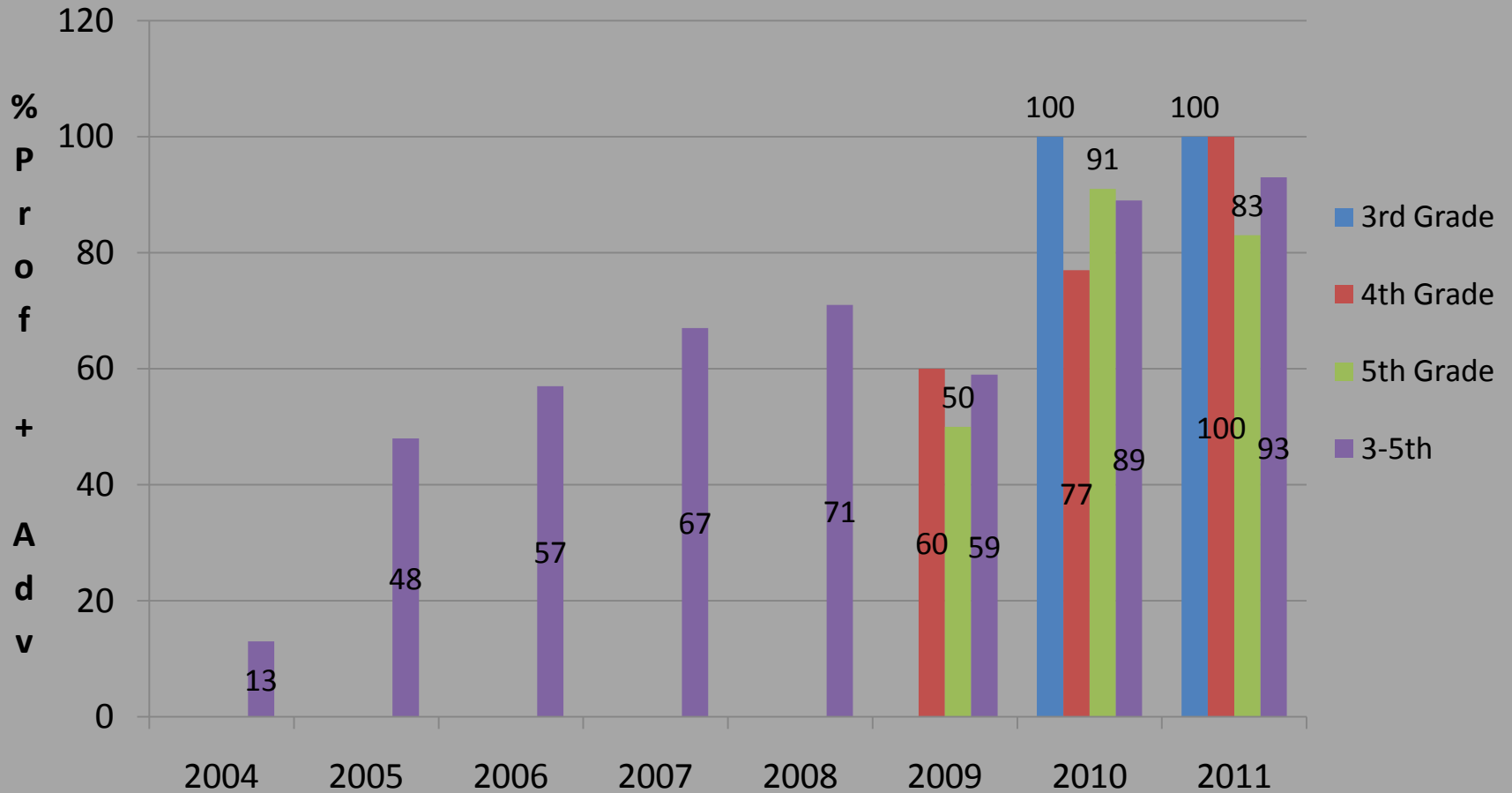


Proficient or Advanced

Native Americans – Reading

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade							100	100
4th Grade						60	77	100
5th Grade						50	91	83
3-5th	13	48	57	67	71	59	89	93

Native Americans – Reading

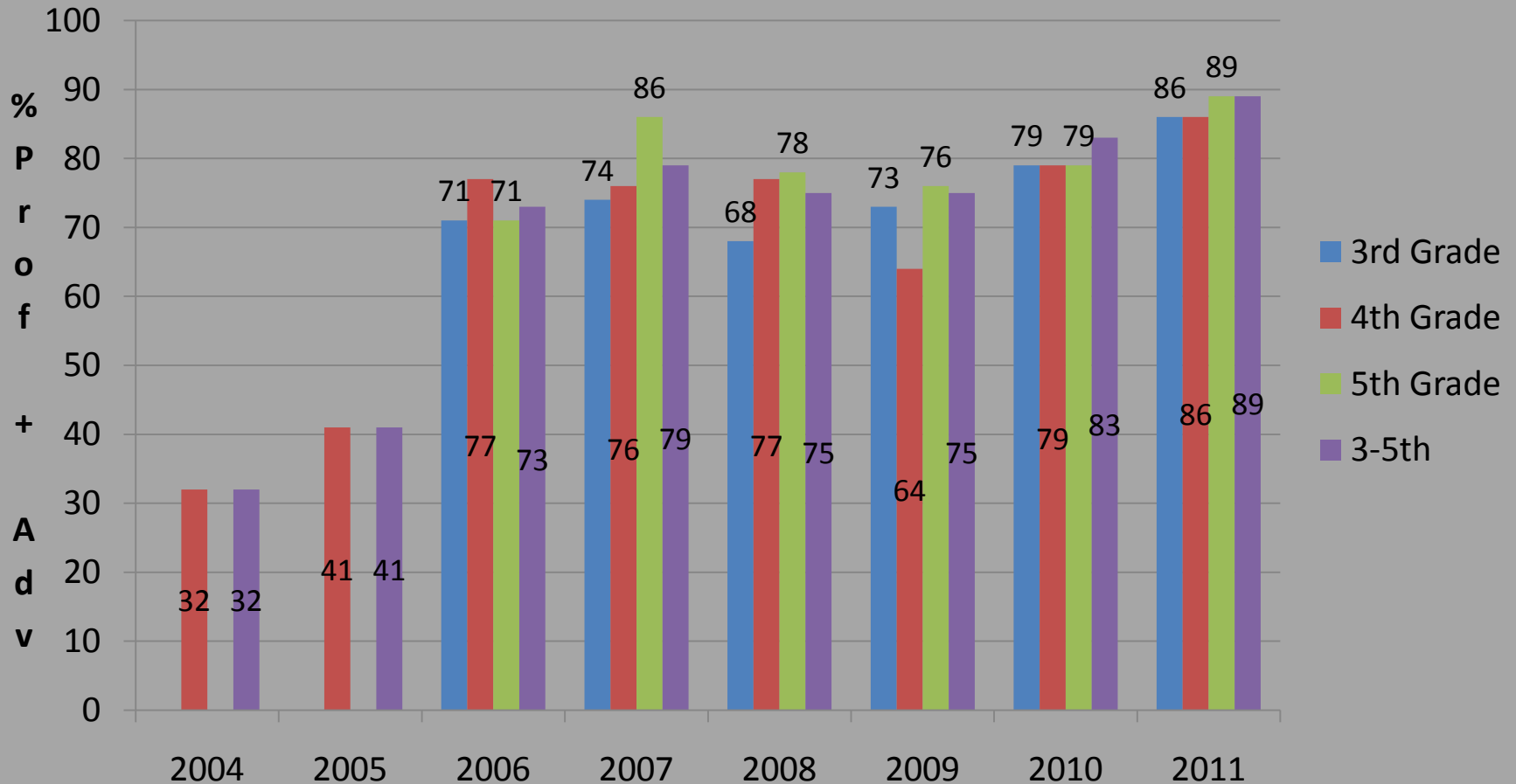


Proficient or Advanced

All students – Math

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade			71	74	68	73	79	86
4th Grade	32	41	77	76	77	64	79	86
5th Grade			71	86	78	76	79	89
3-5th	32	41	73	79	75	75	83	89

All students – Math

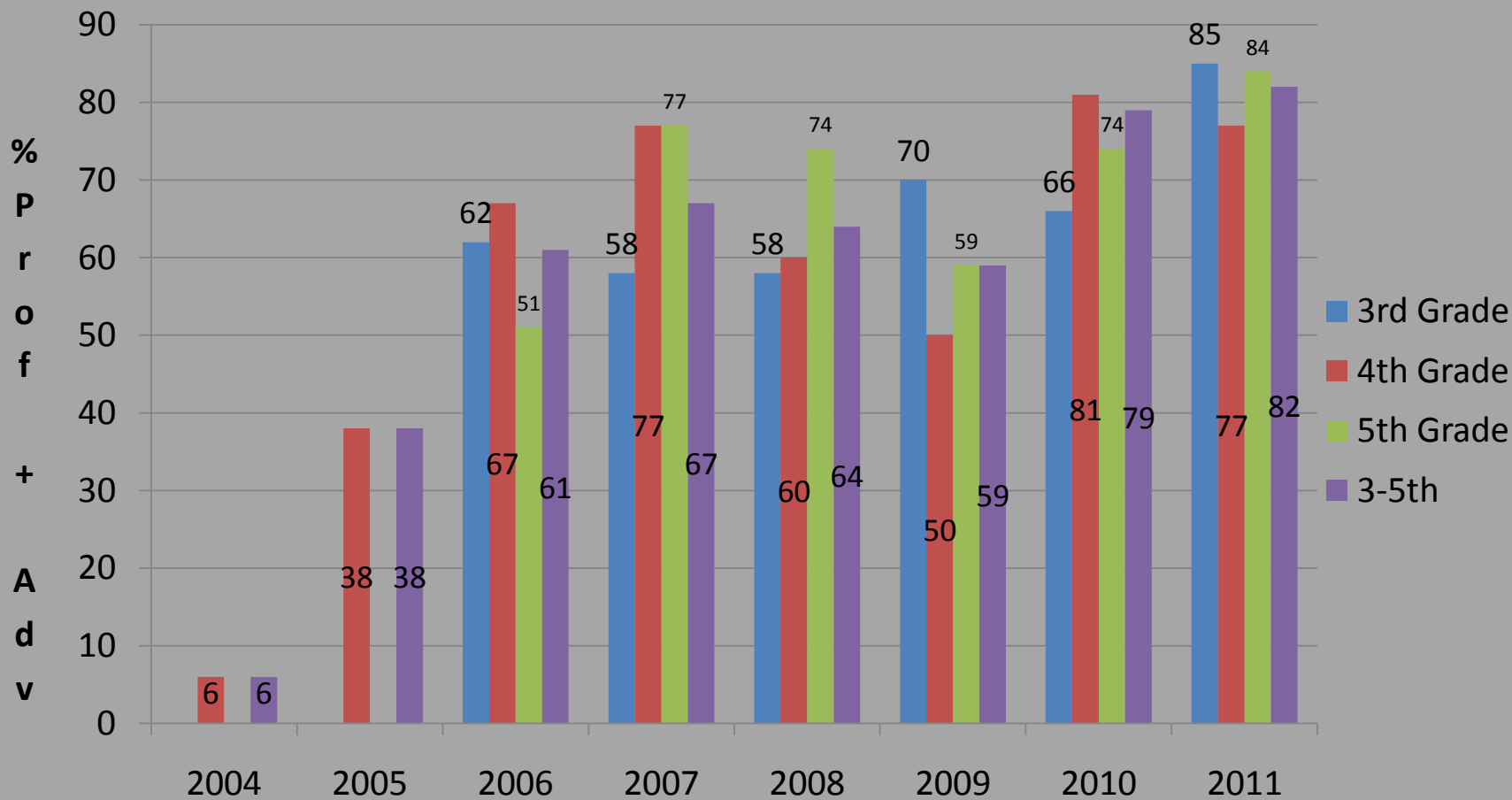


Proficient or Advanced

Economically Disadvantaged – Math

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade			62	58	58	70	66	85
4th Grade	6	38	67	77	60	50	81	77
5th Grade			51	77	74	59	74	84
3-5th	6	38	61	67	64	59	79	82

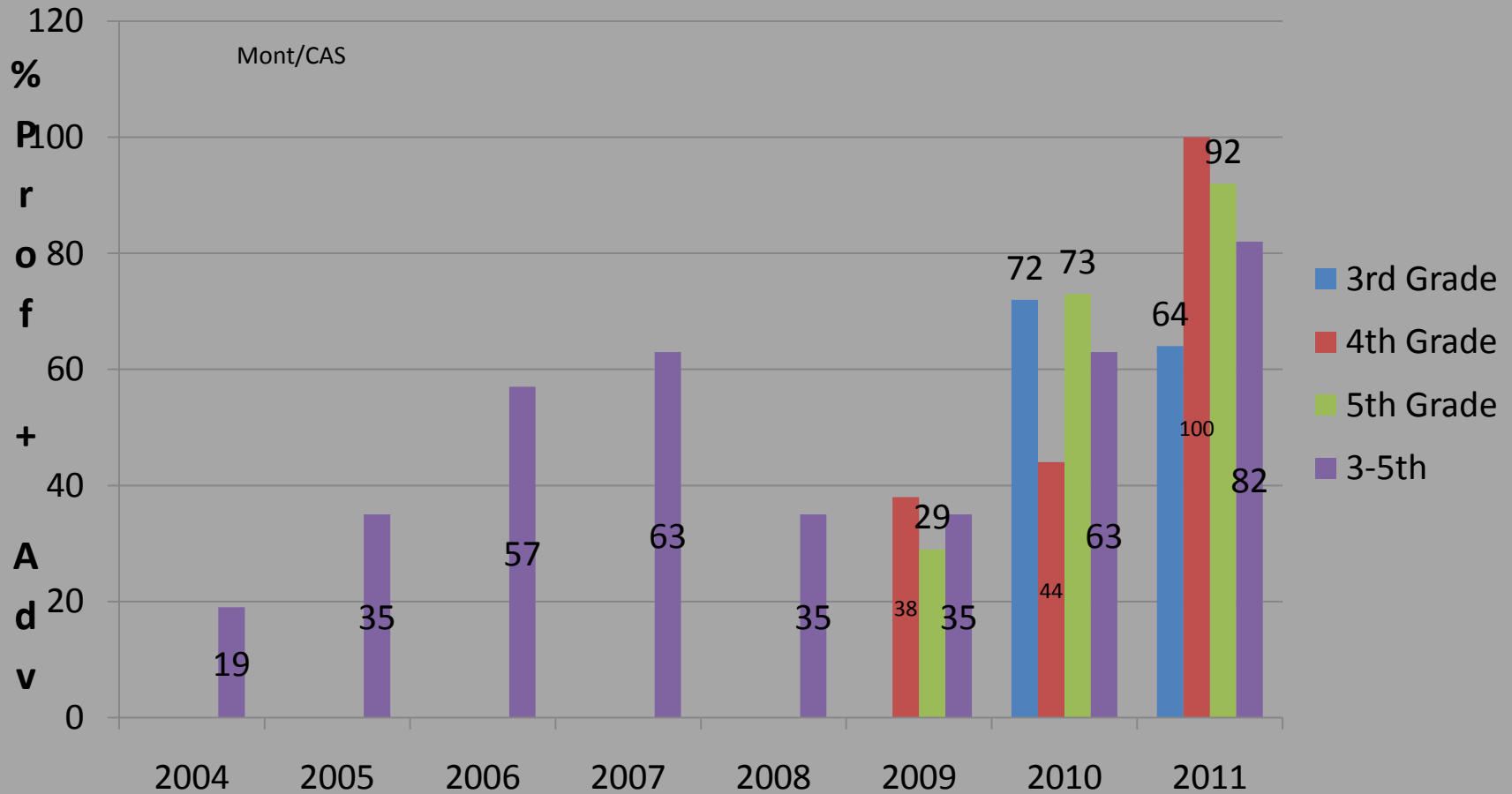
Economically Disadvantaged – Math



Proficient or Advanced Native Americans – Math

	2004	2005	2006	2007	2008	2009	2010	2011
3rd Grade							72	64
4th Grade						38	44	100
5th Grade						29	73	92
3-5th	19	35	57	63	35	35	63	82

Native Americans – Math





**What's happening at
your school?**

A day in the life ...



The Breakfast Bunch



SuccessMaker Lab



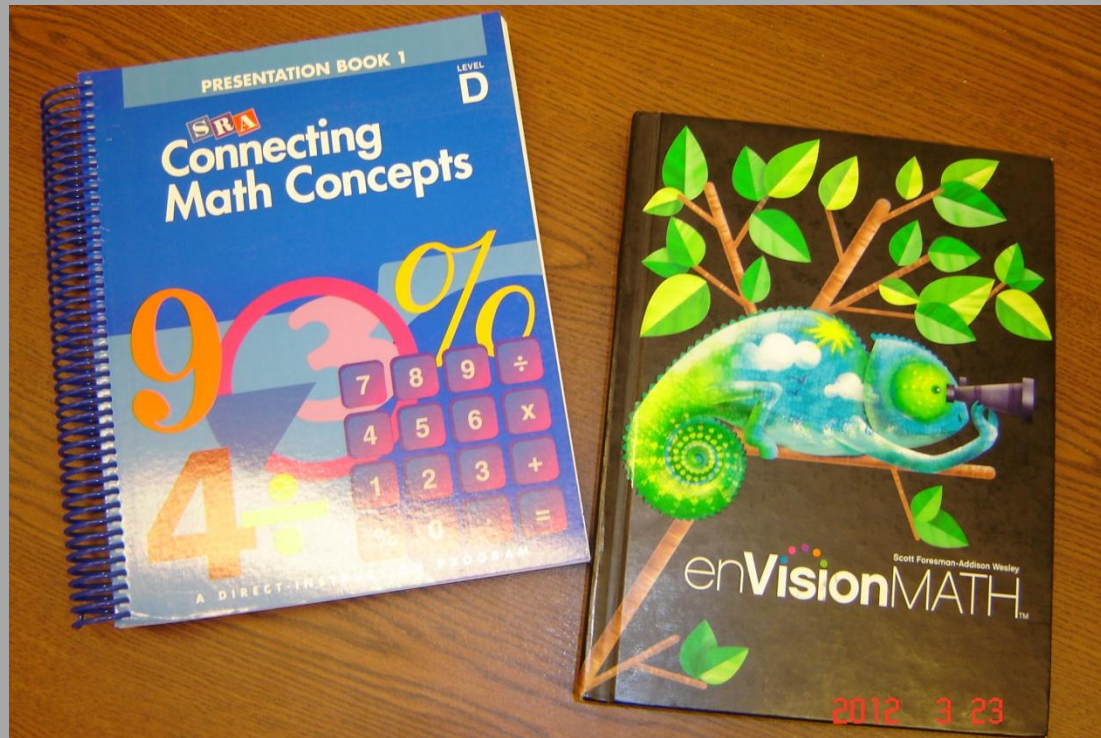
Before and after school tutoring



Math Instruction



Core and replacement math programs



Monthly Math timings

CBM (4 minutes)
MCAP (8 minutes)

CBM		MCAP	
September	15	September	8
October	23	October	13
November	28	November	15
December	32★	December	14
January	47★	January	23★
February		February	
March		March	
April		April	
May		May	

CBM goals:
Beginning of year 38
Middle of year 45
End of year 53

MCAP goals:
Beginning of year 6 ✓
Middle of year 12
End of year 17

Math Pacing Chart

Instructional Week	Lesson	Notes	FP	CFP	Topic
October 17-19 3 day week	1,2,3		1B, 1C, 1D	5B	5 - Multiplying by 1-Digit Numbers
Oct. 24-28	4,5,6,7,8 Topic 5 Test				5, continued
Oct. 31- Nov. 4	1,2,3,4 Topic 6 Test	CBM/MCAP		1A, 1B	6 - Patterns and Expressions
November 7-11	1,2,3,4,5	November Pacing Activities 18.4-18.4	1A,1B, 1C, 1D	5B	7 - Multiplying by 2-Digit Numbers
November 14-18	6,7 Topic 7 Test Topic 8: 1,2,3				7 - Multiplying by 2-Digit Numbers 8 - Dividing by 1-Digit Numbers
Nov. 21-22 2 day week	4,5				8 - Dividing by 1-Digit Numbers
Nov. 28- Dec. 2	6,7,8,9,10 Topic 8 test	December Pacing Activities 19.1-19.6	1A	5C	8 - Dividing by 1-Digit Numbers
December 5-9	Benchmark Test 2 (5-8) 1,2,3,4	CBM/MCAP	3A	2A, 2C, 3A	9 - Lines, Angles, and Shapes

Math Instruction



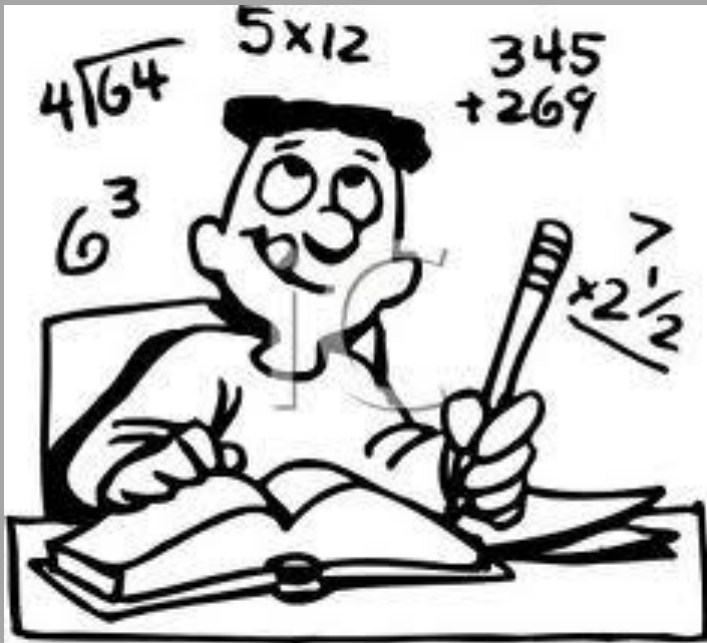
Math Intervention



Math Intervention/labs



Math Assessments



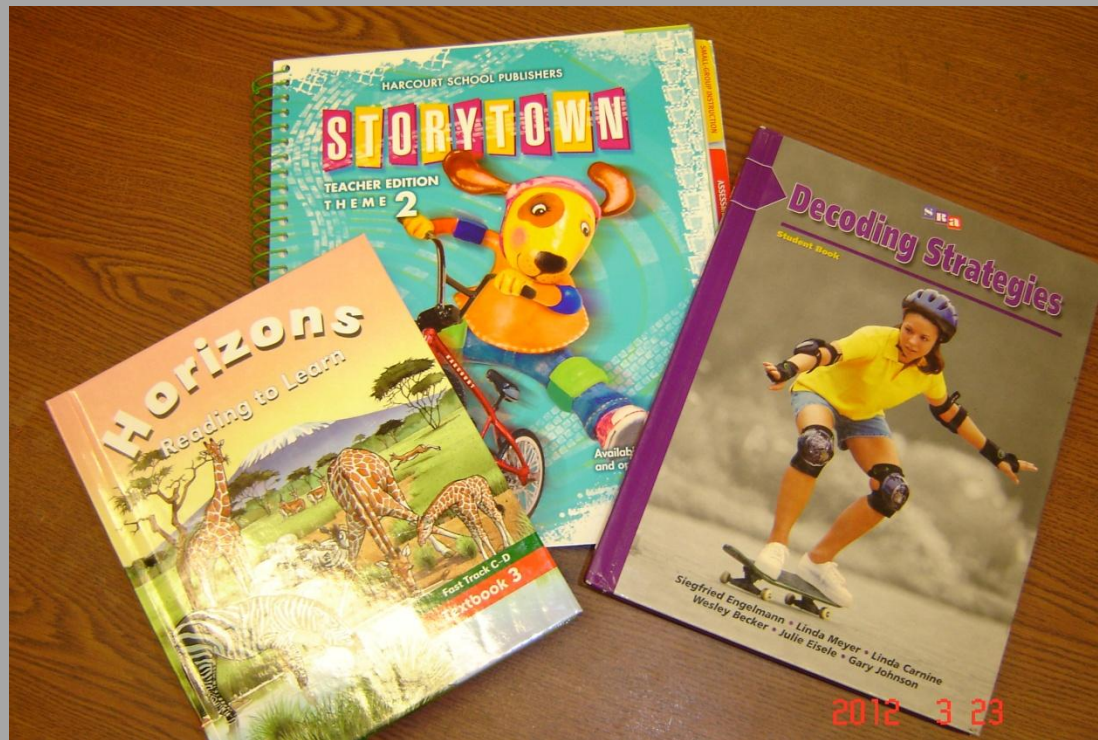
- ▣ enVision Math beginning/end of year test
- ▣ enVision topic and benchmark tests
- ▣ AIMS Web - math concepts and application (mcap), math computational based measurement (mcbm), 2012-13 math computation (mcomp)
- ▣ SuccessMaker IP

Reading Instruction

“Walk to Read”



Core and replacement reading programs



Core and replacement reading programs

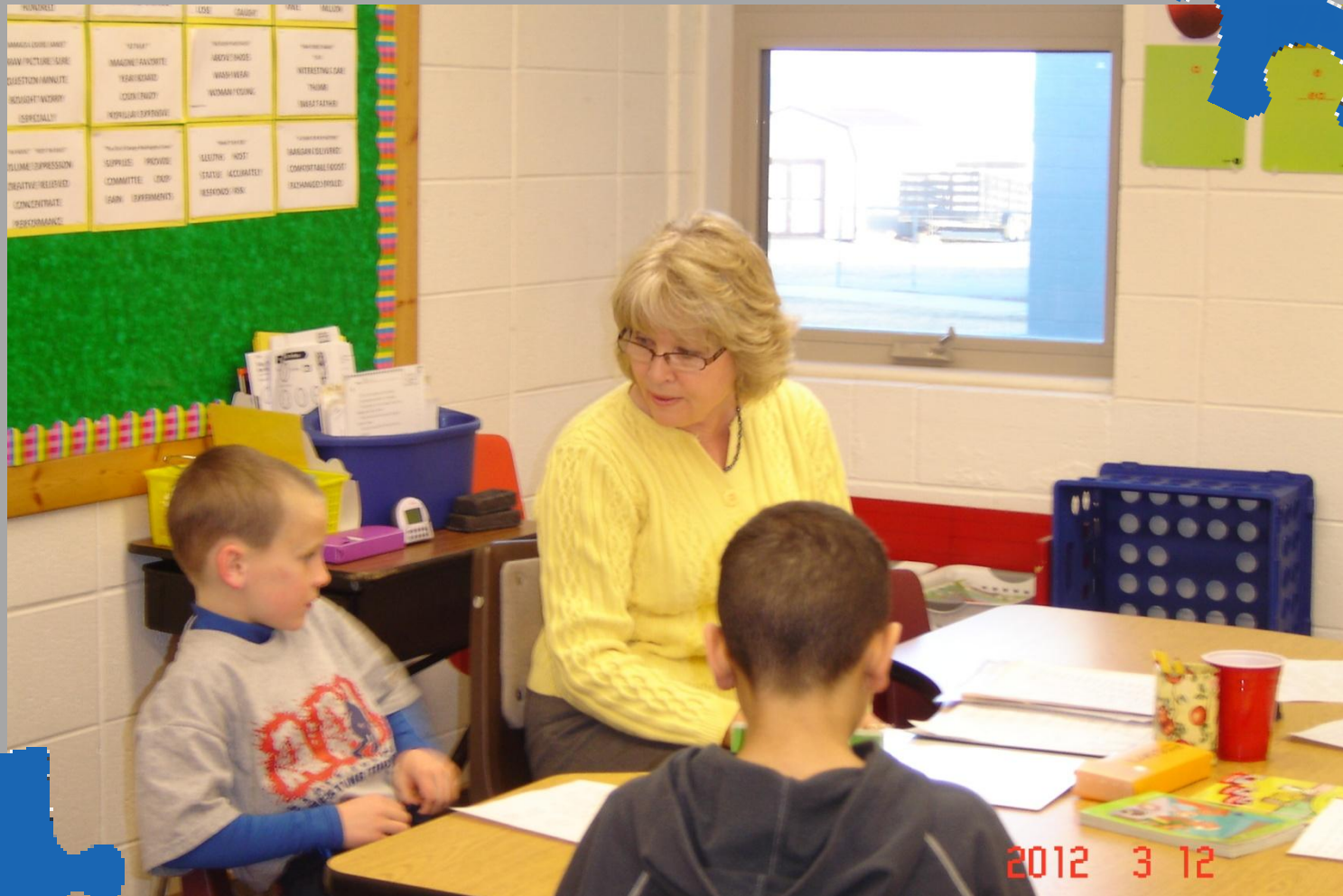
Week	Theme	Lesson	Story	Common Core State Standards
Sept.4-7 (4 days)	1	1	The Hot and Cold Summer	<ul style="list-style-type: none"> • Short vowels RF.3.3 • Characters and Setting RL.3.3 • Graphic Organizers RL.3.3, 3.5 • Use ABC order RF.3.3 • Fluency Accuracy RF.3.4 • Statements & Question L.3.1i • Theme Writing: Narrative W.3.3
Sept. 10-14	1	2	Mighty Jackie	<ul style="list-style-type: none"> • Root word + ending -ed,-ing R.3.L2e • Character and Setting RL.3.3 • Graphic Organizers • Use ABC order L.3.2g • Fluency Accuracy RF.3.4 • Commands & Exclamations L.3.1i • Theme Writing: Narrative W.3.3

Reading Instruction



2012 3 20

Reading Intervention



Reading Intervention

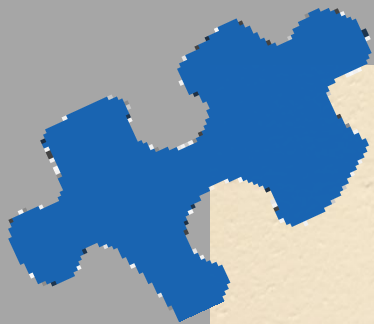


Reading Assessments



- ▣ DIBELS Next benchmark assessments 2-5th
- ▣ DIBELS Next progress monitoring –intensive, strategic and barely benchmark
- ▣ Weekly Harcourt Trophy skill assessment
- ▣ Accelerated Reader
- ▣ Star Reader
- ▣ CORE

PAWS to read



Thursday lunches



Academic Awards

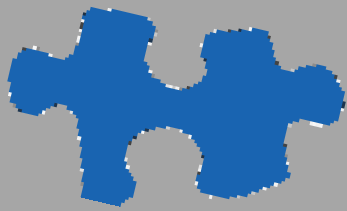


Student of the Month



Attendance Incentive





Reading Goals



Peer coaching and mentoring



Mobile Lab



Electronic Key Pads



Monumental Math

33 students answered correctly!

▣ Congratulations to ____ in
Mrs. Scoles' class



▣ and _____
in Mrs. Bright's class!



Olweus



Tutoring for Native Americans



Dream Catchers



A Few More...

COMMUNICATION

- ▣ Active and updated web page
- ▣ Monthly electronic & paper school & class newsletters
- ▣ 2+ positive home contacts per student
- ▣ PT Conferences – 100% participation
- ▣ Community Service Projects – all students

STUDENT/FAMILY SUPPORT

- ▣ Summer breakfast and lunch program
- ▣ Holiday food baskets
- ▣ Christmas gift tree
- ▣ Casual for a Cause
- ▣ Harvesting Hearts
- ▣ Frequent Flyers
- ▣ CSCT on-site program

Team Meetings



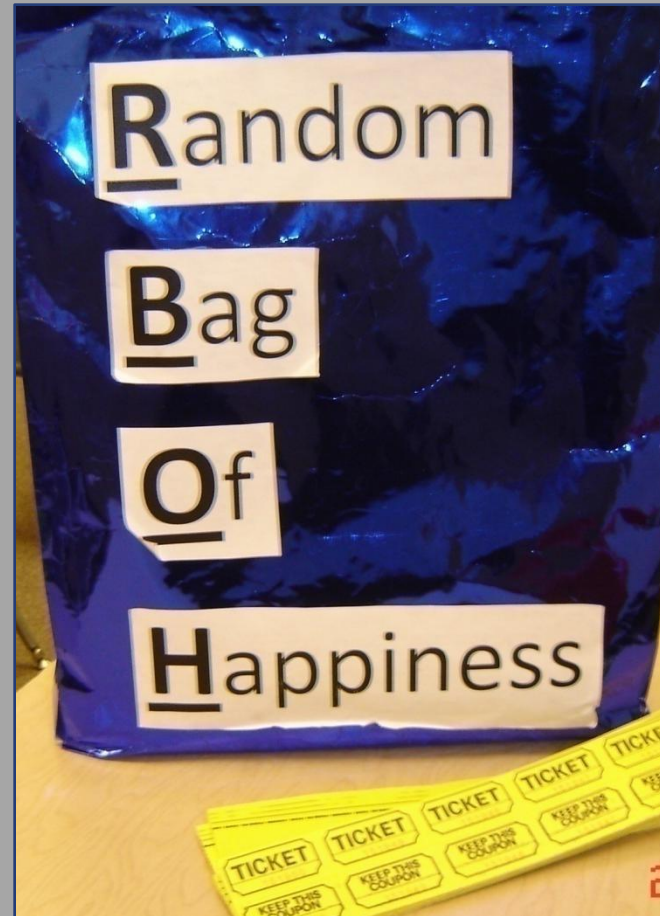
Professional Development

- ▣ Peer observation and reflection
- ▣ Instructional coaching
- ▣ Mentoring
- ▣ Team planning , collaborating, sharing
- ▣ Professional article and book discussions
- ▣ Administrator walk-throughs
- ▣ National conferences/Montana Instructional Institute/ In-District PIR/ Six early releases / Paraprofessional trainings
- ▣ Reading Excellence & Reading First participant
- ▣ Highly selective staff recruitment

Community



School Climate

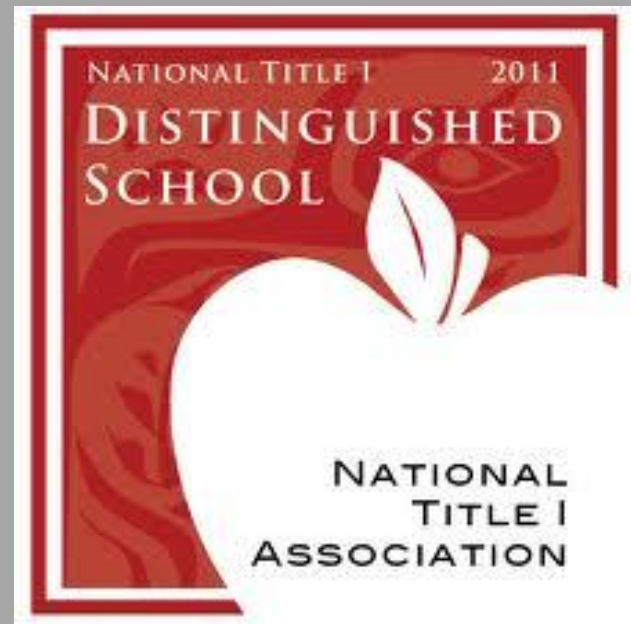


National Recognition

2007 BLUE RIBBON
SCHOOL



2010 TITLE I
DISTINGUISHED SCHOOL



What's next?



Your Turn..

